

HAYESVILLE TITLE IA SCHOOL **PARENT INVOLVEMENT PLAN**

Hayesville Elementary School **Title IA School Level Parent Involvement Policy** **School Year 2014-2015**

1. **Create and Evaluate Parent Involvement Policy:** Hayesville Elementary School will take the following actions to involve parents in the joint development of this parental involvement plan and will conduct an annual evaluation of this plan:

- **Hold a series** of accessible meetings with parents and guardians to develop and review the parental involvement policy striving to include representation from those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background. **November 2014 and May 2015.**
- Meetings are to be **flexible**, such as meetings in the morning or evening, or both, and may provide for reasonable and necessary expenses such as transportation, child care, or home visits as such services relate to parental involvement.
- Parent representatives will **evaluate annually** the content and effectiveness of the parent involvement policy and identify the barriers that interfere with participation in the activities provided for parents paying close attention to parents who are economically disadvantaged, homeless, disabled, have limited English ability, with limited literacy, are migratory, or are of any racial or ethnic minority background. **May 2015.**
- **Design** effective parent involvement strategies based on the results obtained by the evaluation. Strategies may include:
 - ❖ Connection to Pre-K community and Daycare community for feedback and support related to school entry (HUB support)
 - ❖ Come Learn with Us Family Nights developed to build capacity in our parents and families to increase effective and positive parent engagement with our school. Focusing on communication, reading, writing, math, and positive social behavior strategies.
 - ❖ Conversation homework strategies – involvement and designed to increase communication techniques to increase academic conversation and home investment in Hayesville students.
 - ❖ Teaching DVD which provides tangible examples of how to talk with their children.
 - ❖ Spanish-supported classes on appropriate ways to speak to with children and communicate. Several week course selection on communication.
 - ❖ Parent Club
 - ❖ Volunteering

2. **Conduct an Annual Title I Meeting:** Hayesville Elementary School will conduct an **Annual Title IA Parent Meeting** in September or October to discuss:

- Inform parents about the school's Title I program and initiatives including instructional methods and curriculum.
- Inform parents of their right to comment on sections of the plan found they would like to offer input and insight on.
- Describe how their child will be assessed and the proficiency levels their child is expected to meet.
- Discuss with parents the projects and activities carried out with Title I funds.
- Inform parents of their right to consult in the design, implementation, and evaluation of the Title I plan and schoolwide projects.
- Solicit parents' input and inform them on the school's response to input.
- Provide parents an opportunity to establish ways for maintaining ongoing communication including regular meetings if requested by parents.
- Explain how the parents are to be kept informed in a timely manner.
- Offer parental involvement opportunities

3. **School Improvement Plan Review:** Hayesville Elementary School will take the following actions to involve parents in the process of **reviewing the school improvement plan:** (CSIP/CAP)

- Parents will be involved in the annual review and update of Title I School wide plans **in May 2015.**
- Meetings are to be **flexible**, such as meetings in the morning or evening, or both, and may provide for reasonable and necessary expenses such as transportation, child care, or home visits as such services relate to parental involvement.
- Actively recruit parents using auto dialer, newsletter/calendar, and reader board invitation with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background

4. **Coordination of Activities Among All Stakeholders:** Hayesville Elementary School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. Also, the school will, to the extent feasible and appropriate, **coordinate and integrate parental involvement programs** and activities with Head Start, Preschool, and public preschool, and shall provide support for these parental involvement activities by:

- Select a parent representative from our school to serve on the District Parent Advisory Committee (PAC) – Becky Bryant
- Parent Meeting participation
- Family Come and Learn with Us Events throughout the school year
- Afford parents reasonable access to staff and opportunities to volunteer and observe in their child's class.

5. Building Capacity in Parents: Hayesville Elementary School will build the school's capacity for strong parental involvement. This will ensure effective involvement of parents and support a partnership among the school, parents, and the community to improve student academic achievement. The school will provide assistance to parents in understanding topics such as:

- Oregon's academic content standards (CCSS)
- Oregon's student academic achievement standards
- Delivery of a high-quality curriculum through instruction in a supportive and effective environment
- Oregon and local academic assessments including alternate assessments including SBAC, DIA, etc.
- The requirements of applicable federal Title programs including Title I
- How to monitor their child's progress
- Parent responsibilities including monitoring attendance, homework completion, monitoring media use and time (also in Parent Compact)
- How to work with educators. (Tips for parents at Parent-Teacher Conferences, etc.)
- Engage in authentic activities surrounding conversation

The required activities to assist parents are described below:

- Provide **focused** Title I parent nights
- Provide information on district sponsored parent trainings to the Hayesville parents (Available through GPS - Title I office)
- Discuss the School-Parent-Student Compact at Parent-Teacher conferences
- Provide frequent reports to parents on their child's progress
- Home advocacy support
- Literacy Training for parents (LTAB reading reach out to families)
- Technology Training for parents (EPR Guidelines, Online supports, and SKSD web)

6. Building Capacity in School Staff in Partnering with Parents and the Community: Hayesville Elementary School will, with the assistance of its parents, **educate its teachers, pupil services personnel, principals and other staff, in how to reach out to**, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Engaging in feedback sessions during Parent Meetings with informal surveys to gain understanding and seek input regarding building partnerships.
- Invite Pre-K Community members to spread communication throughout the neighborhood during our support session meetings.
- Staff will engage in support-related open ended questions during conferences and family event nights to inquire on how to reach out to, communicate with, and work with families.

7. **Effective Communication with Parents and the Community:** Hayesville Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is **provided to the parents of participating children in an understandable and uniform format**, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translated printed materials, use of auto dialer, reader board, website, calendars, newsletters, providing information on local radio stations, bilingual newspapers, libraries
- Parent involvement information station located where parents pick up their children
- Written materials in understandable language
- To maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.

8. School-Parent Compact: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. (In SKSD this is included as part of Hayesville Elementary School's CAP.)

ADOPTION OF THE PARENTAL INVOLVEMENT POLICY

This Parental Involvement Policy has been developed jointly with, and agreed on by both school and parent representatives of children of Hayesville Elementary School.

This policy was adopted by Hayesville Elementary School in September 23, 2014 and will be in effect for the period of one year.

Principal Signature

Date

Parent Representative Signature

Date

Staff and Parents contributing to this plan:

- Maria Esther Garcia
- Dulce Maria Garcia
- Adlefo Cruz
- Tawny Sherrod
- Leslie Davis
- Gabriela Lomeli
- Maria Contreras
- Becky Bryant
- Nerty Makroro
- Maria Emma Munguia
- Mike Kranz, Sr.